## Resource 6

**Determining Whether Your School is Father-Friendly**

Check **yes** or **no** to determine how well your school supports fathers and other male caregivers. Share the results with a parent representative, teacher or administrator at the school.

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
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1. Do faculty and staff welcome and value the involvement of all fathers and/or male caregivers?  
2. Do faculty and staff members greet fathers as they drop off and pick up their children?  
3. Do school forms include a space where a “significant male” can be listed?  
4. Are opportunities to be involved of interest to fathers, grandfathers and uncles?  
5. Are activities planned to show fathers that they are an important part of the program and their children’s lives?  
6. Do school posters and brochures show images of fathers as well as mothers?  
7. Does program literature include references to both fathers and mothers, “he” as well as “she”?  
8. Are program hours flexible so working fathers and mothers can participate?  
9. Are fathers asked how they can be involved?  
10. Are report cards sent to both parents to keep non-custodial fathers informed?  
11. Are male outreach workers a part of the school staff?  
12. Are male tutors and mentors recruited by the school?  
13. Are opportunities provided that will help fathers enhance their parenting skills through education and modeling?  
14. Are professional development opportunities offered to the faculty and staff on father involvement?  
15. Are opportunities provided for father-to-father support?  
16. Do school programs promote the idea of “cooperative parenting,” whether parents live together or separately?  