School/community partnerships are more than a one-sided relationship that provides resources and support to schools. A true partnership is beneficial to all collaborators. Use this tool to determine the level of partnership your school is at in working with community entities.

<table>
<thead>
<tr>
<th>Degree of Power Sharing</th>
<th>Degree of Resource Sharing</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cooperating</strong></td>
<td>---</td>
</tr>
<tr>
<td>Cooperating</td>
<td>Using resources to assist other agencies</td>
</tr>
<tr>
<td><strong>Coordinating</strong></td>
<td>---</td>
</tr>
<tr>
<td>Coordinating</td>
<td>Organizing or combining resources to more effectively reach a mutual goal</td>
</tr>
<tr>
<td><strong>Collaborating</strong></td>
<td>---</td>
</tr>
<tr>
<td>Collaborating</td>
<td>Collectively applying resources toward problems which lack clear ownership</td>
</tr>
</tbody>
</table>

**Contributing Resources**
School and community contribute resources to project or effort; contribution is clearly defined and usually material.

**Reconciling Activities**
School and community adjust or combine existing programs in order to deliver services more effectively; usually entails ongoing relationships among partners.

**Sharing Program Responsibilities**
School and community come together as a new entity to provide services or to manage a resource.

**Promoting Others**
School and community willingly share information about the work and services of others.

**Sharing Resources**
School and community, which use the same goods or service, agree to share costs often defined by a contract.

**Creating New Systems or Programs**
School and community work to create and implement a new model to deliver services or address a public problem.

**Sharing Information**
School and community share information on a formal or informal basis.

**Joint Projects**
School and community depend upon each other to produce a specific product or event; generally involves short-term commitments.

**Collective Planning**
School and community develop a collective vision (and/or study) to identify community assets and for the management of resources to alleviate social problems.