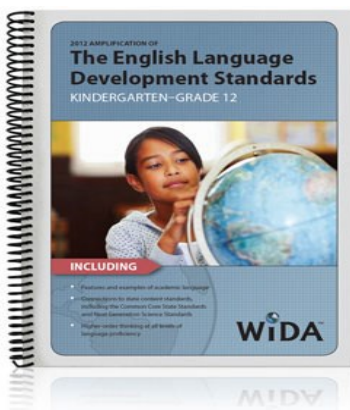


The Cornerstones of WIDA Standards: Guiding Principles of Language Development



1. Students languages and cultures are valuable resources to be tapped and incorporated into schooling.
2. Students' home, school, and community experiences influence their language development.
3. Students draw on their metacognitive, metalinguistic, and metacultural awareness to develop proficiency in additional languages.
4. Students' academic development in their native language facilitates their academic development in English. Conversely, students' academic language development in English informs their academic language development in their native language.
5. Students learn language and culture through meaningful use and interaction.
6. Students use language in functional and communicative ways that vary according to context.
7. Students develop language proficiency in listening, speaking, reading, and writing interdependently, but at different rates and in different ways.
8. Students' development of academic language and academic content knowledge are inter-related processes.
9. Students' development of social, instructional, and academic language, a complex long-term process, is the foundation for their success in school.
10. Students' access to instructional tasks requiring complex thinking is enhanced when linguistic complexity and instructional support match their level of language proficiency.

Full References to Accompany WIDA's Guiding Principles of Language Development:: wida.us.



2012 Amplification of The English Language Development Standards World-Class Instructional Design and Assessment (WIDA)

wida.us/downloadlibrary

The WIDA English Language (ELD) Standards represent the social, instructional, and academic language that students need to engage with peers, educators, and the curriculum in schools.